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ALGEBRA I // MODULE 1

READY

## Given the following information, determine the explicit equation for each sequence.

1. $f(1)=8$, common ratio $r=2$
2. $f(1)=4, f(n)=3 f(n-1)$
3. Which sequence from $\# 5-7$ has the greatest value at $f(100)$ ? How do you know?
4. $f(n)=4 f(n-1) ; f(1)=\frac{5}{3}$
5. Compare the sequence you chose in \#4 to the sequence you chose in \#8. Which of those two sequences will have the greatest value at $f(100)$ ? How do you know?
6. Describe a situation in which a geometric sequence would not outgrow an arithmetic sequence.
7. $f(1)=4, f(n)=3+f(n-1)$
8. $f(n)=-4+f(n-1) ; f(1)=\frac{5}{3}$

## SET

Write a recursive and explicit equation to represent each situation.
11. Geraldine is decreasing the amount of work she does by $15 \%$ per week. She currently completes 80 hours of work in a week.
12. Gerald invests $\$ 7,000$ in an account that earns $7 \%$ interest per year.
13. Ginny invests $\$ 35,000$ in an account that earns $.95 \%$ interest per month.

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1.9
14. Gordon is draining a pool at a rate of $80 \%$ per hour. The pool started with 5,000 gallons of water.

Write a recursive function for each explicit function.
15. $f(x)=4 x-25$

$$
\text { 17. } h(x)=\left(\frac{1}{4}\right)^{x} \cdot 25
$$

16. $g(x)=4^{x} \cdot 25$
17. $p(x)=-4 x+25$

GO
Determine the recursive and explicit equations for each.
19. $5,9,13,17, \ldots$ This sequence is: Arithmetic , Geometric , Neither

Recursive Equation: $\qquad$ Explicit Equation: $\qquad$
20. $60,30,0,-30, \ldots$ This sequence is: Arithmetic, Geometric, Neither

Recursive Equation: $\qquad$ Explicit Equation: $\qquad$
21. $60,30,15, \frac{15}{2}, \ldots$

This sequence is: Arithmetic, Geometric, Neither

Recursive Equation: $\qquad$ Explicit Equation: $\qquad$
22.

(The number of black tiles above) This sequence is: Arithmetic, Geometric, Neither

Recursive Equation: $\qquad$ Explicit Equation: $\qquad$

