ALGEBRA I // MODULE 1 SEQUENCES - 1.8

1.8

READY, SET, GO!

Name

Period

Date

READY

Write a recursive function for each explicit function.

1. 
$$f(x) = 3x - 5$$

2. 
$$g(x) = 3^x \cdot 5$$

Write an explicit function for each recursive function.

3. 
$$f(x) = f(x-1) \cdot \frac{1}{2}$$
,  $f(1) = 30$ 

4. 
$$g(x) = g(x-1) + \frac{1}{2}, f(1) = 30$$

Write a recursive and explicit equation to represent each situation.

- 5. Jerry opens an account with \$2,000 that earns 6.5% interest per year.
- 7. Jason retires and has 350,000 in his savings account. He spends 20% of the amount in his savings per month.
- 6. Jenny is draining her pool at a rate of 13% per minute. It started with 2,500 gallons of water.
- 8. Juan invests \$20,000 into an account that earns 9% interest per year.

SET

Fill in the blanks for each table; then write the recursive and explicit equation for each sequence.

9. Table 1

$\boldsymbol{x}$	1	2	3	4	5
у	5	7	9		

Recursive:

Exp	lıcıt:

10. **Table 2** 

x	у
1	82
2	84
3	86
4	
5	

11. **Table 3** 

x	y
1	3
2	9
3	27
4	
5	

12. **Table 4** 

$\boldsymbol{x}$	v
1	27
2	9
3	3
4	
5	

Recursive:

Recursive:

Recursive:

Explicit:

Explicit:

Explicit:

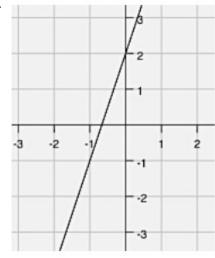
ALGEBRA I // MODULE 1 SEQUENCES – 1.8

1.8

GO

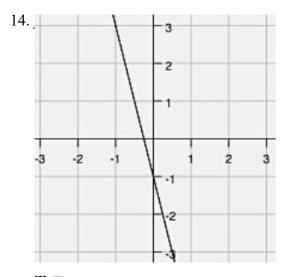
Write each equation of the line in y = mx + b form. Name the value of m and b. Recall that m is the slope or rate of change and b is the y-intercept.

13.



$$b =$$

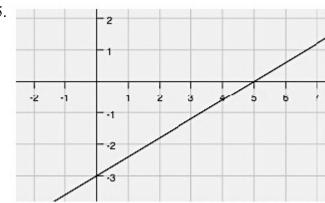
Equation:



$$m =$$

Equation: Mathematics Vision Project

Licensed under the Creative Commons Attribution CC BY 4.0 mathematicsvisionproject.org 15.

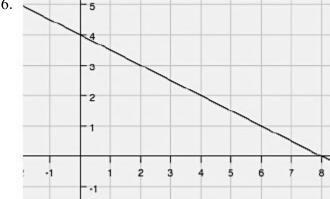


$$m =$$

$$b =$$

Equation:

16.



$$m =$$

$$b =$$

Equation:

