READY, SET, GO!

Name

10

5

Period

Date

READY

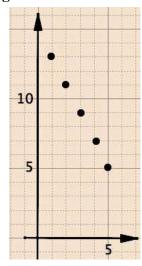
The same sequence is shown in both a table and a graph. Indicate on the table where you see the rate of change of the sequence. Then draw on the graph where you see the rate of change.

1.

n	f(n)
1	2
2	5
3	8
4	11
5	14

2.

f(n)
13
11
9
7
5



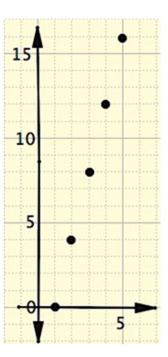
3.

n	f(n)
1	16
2	11
3	6
4	1
5	-4

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4.

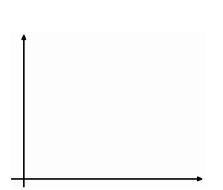
•	
n	f(n)
1	0
2	4
3	8
4	12
5	16



SET

Below you are given various types of information. Write the recursive and explicit functions for each geometric sequence. Finally, graph each sequence, making sure you clearly label your axes.

5. 2, 4, 8, 16, ...



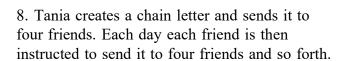
†

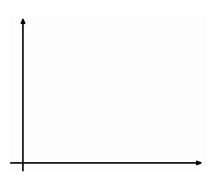
0.	Time (days)	Number of cells
	1	3
	2	6
	3	12
	4	24

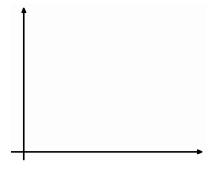
Recursive:		
Recuisive.		

Explicit:		

7. Claire has \$300 in an account. She decides she is going to take out half of what's left in there at the end of each month.







Recursive:____

Recursive:

Explicit:

Explicit:

ALGEBRA I // MODULE 1

SEQUENCES – 1.5

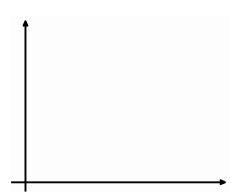
1.5

9.



Recursive:

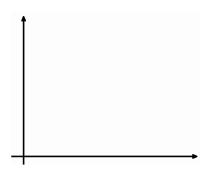
Explicit:

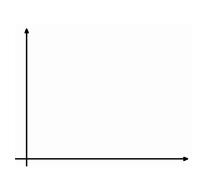


GO

Below you are given various types of information. Write the recursive and explicit functions for each arithmetic sequence. Finally, graph each sequence, making sure you clearly label your axes.

10. 2 , 4 , 6 , 8 , ...





Time	Number
(days)	of cells
1	3
2	6
3	9
4	12

Recursive:

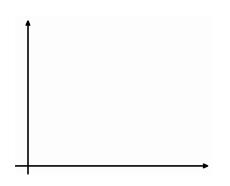
Explicit:

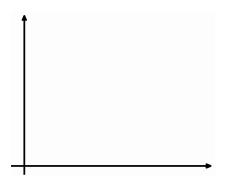
Recursive:

Explicit:

12. Claire has \$300 in an account. She decides she is going to take out \$25 each month.

13. Each day Tania decides to do something nice for 2 strangers. What is the relationship between the number people helped and days?





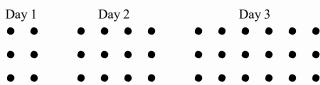
Recursive:

Recursive:

Explicit:____

Explicit:_____

14.



Recursive:

Explicit:_____

