

Find the distance between each pair of points.

1) $(10, 20), (13, 16)$

3) $(-19, -16), (3, 14)$

2) $(15, 37), (42, 73)$

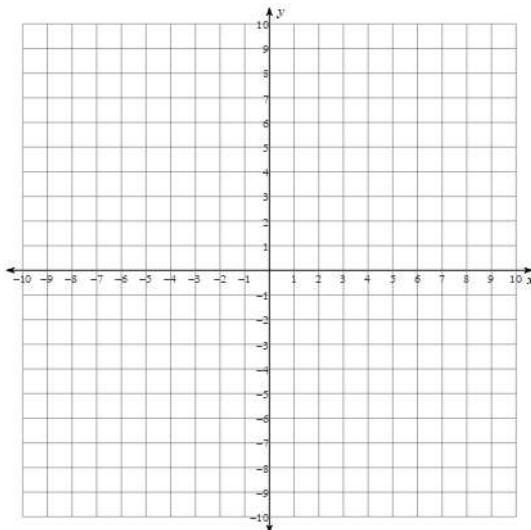
Complete.

4) Find the perimeter of ΔABC with vertices $A(2, 4)$, $B(8, 12)$, and $C(24, 0)$.

5) Determine whether ΔDEF with vertices $D(6, -6)$, $E(39, -12)$, and $F(24, 18)$ is scalene, isosceles, or equilateral.

Graph each quadrilateral using the given vertices. Then use the distance formula and the slope formula to determine the most specific name for each quadrilateral: trapezoid, kite, rectangle, rhombus, square, parallelogram, or just quadrilateral.

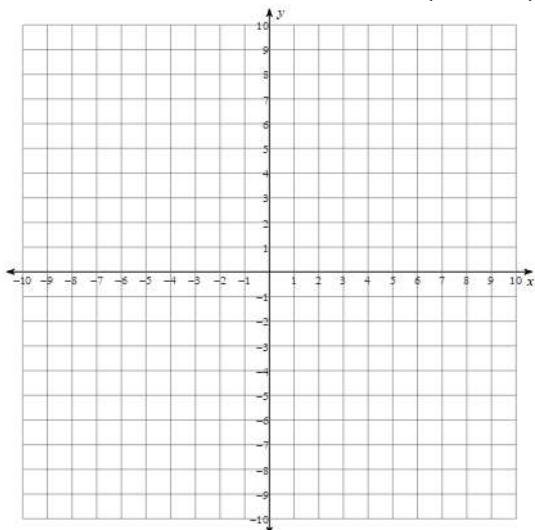
6) $A(6, 8), B(9, 7), C(7, 1), D(4, 2)$



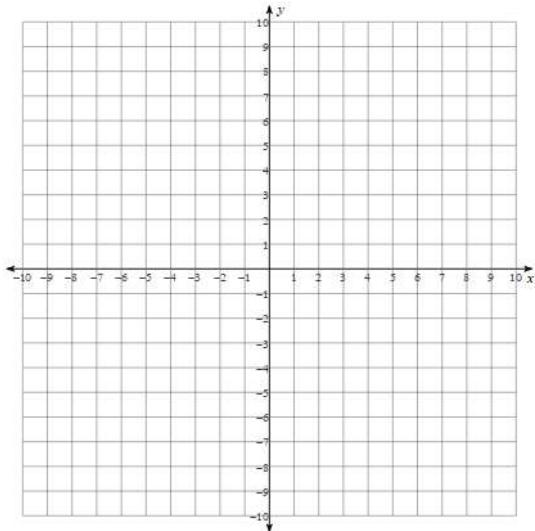
Lesson 9.5 Assignment

Name: _____

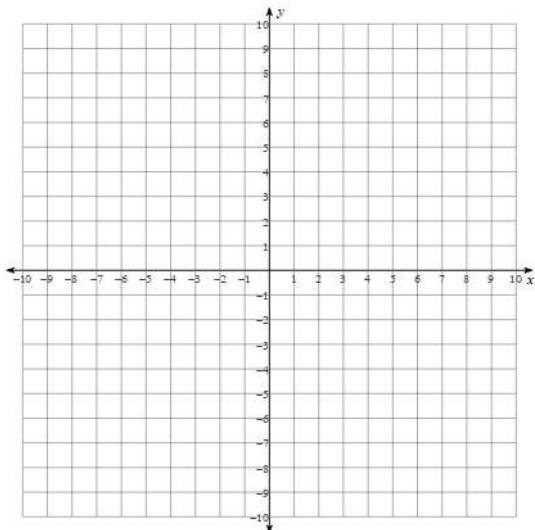
- 7)
- $E(1, -2), F(5, -5), G(2, -8), H(-2, -5)$



- 8)
- $I(-4, 0), J(-7, -1), K(-8, 2), L(-4, 5)$

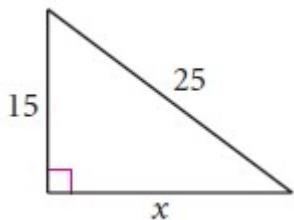


- 9)
- $M(-3, 5), N(-1, 1), O(3, 3), P(1, 7)$

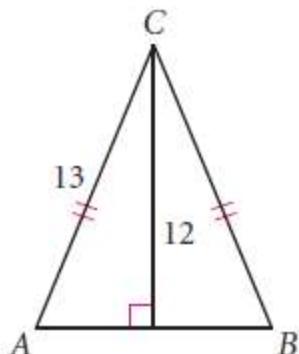


Find the missing measure. All measurements are in centimeters.

10) $x = \underline{\hspace{2cm}}$

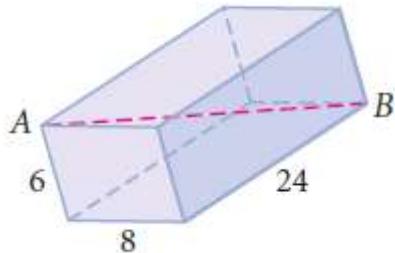


11) $AB = \underline{\hspace{2cm}}$

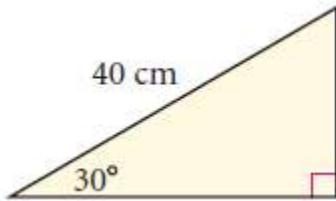


12) The solid is a rectangular prism.

$AB = \underline{\hspace{2cm}}$



13) What is the area of the triangle?



14) The area of the square is 144 cm^2 .
Find d .

